Deer Run School

School Digital Citizenship Plan 2025-26

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the Digital Citizenship Plan insite page for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:
- K-6 school with diverse population
- Grade 1 -6 Bridges Class
- SDP 2025-2026 – Literacy: Oral Reading Fluency

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools to support learning
- Teachers using Google Classrooms and learning tools in classrooms
- Some social and relationship challenges arise from misuse of digital technology
- Some students do not know their passwords

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Students will use digital tools to demonstrate their learning and collaborate with others.	Informed - I validate the accuracy of digital information and resources	Students will identify credible sources of information online.	Students will distinguish between credible and non-credible sources of information by examining factors like author credentials, publication dates, domain types. Ie.	Review resources on Digital Citizenship Insite page Target classroom lessons on comparative exercises	Increase in student ability to reference the source of digital information			

			.gov/.edu) and potential bias.	Teachers will vet and provide creditable resources for students.			
		Students will use assistive technology to enhance learning.	Students will use digital tools like speech-to-text and Google Read & Write to support their learning needs	Teachers will design tasks that include opportunities for students to use assistive technologies. Teachers will target instruction to students that need to use supportive technology to support learning.	Increased use of assistive technology to enhance learning and provide evidence of learning.		
Learners will understand the importance of protecting personal information online.	Safe - I know how to protect my personal information online	Students will understand the importance and characteristics of a strong password and why this is of importance.	Students will create their own unique passwords.	Review Digital Citizenship Insite page. Targeted lessons on creating strong passwords.	All students will have a password that is unique to them.		
		Students will understand the importance of keeping their passwords secure and private.	Students will keep their passwords private.	Review Digital Citizenship Insite page. Targeted lessons on creating strong passwords.	All students will keep their password private.		